

Indiana College Readiness Report

2013 High School Graduates Fishers High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	292	279	96%
Core 40	255	188	74%
General	18	5	28%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	561	***	***
Advanced Placement Status			
Took and Passed an AP Test	172	163	95%
Took but Did Not Pass an AP Test	61	56	92%
Did Not Take an AP Test	332	253	76%
21st Century Scholar Status			
21st Century Scholar	19	18	95%
Non 21st Century Scholar	546	454	83%
Socioeconomic Status			
Free or Reduced Lunch	74	52	70%
Non Free or Reduced Lunch	491	420	86%
Race/Ethnicity			
White	461	391	85%
Black	32	23	72%
Hispanic	29	21	72%
Asian	26	22	85%
Other	17	15	88%
All Students	565	472	84%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	357	63.2%
Indiana Private College (non-profit)	46	8.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	34	6.0%
Out-of-State Private College (non-profit)	33	5.8%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	93	16.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	204	6	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	111	1	1%	***	***
Took but Did Not Pass an AP Test	52	5	10%	***	***
Did Not Take an AP Test	194	32	16%	23	72%
21st Century Scholar Status					
21st Century Scholar	15	1	7%	***	***
Non 21st Century Scholar	342	37	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	7	19%	***	***
Non Free or Reduced Lunch	321	31	10%	***	***
Race/Ethnicity					
White	293	27	9%	18	67%
Black	14	3	21%	***	***
Hispanic	19	3	16%	***	***
Asian	19	0	0%	--	--
Other	12	5	42%	***	***
All Students	357	38	11%	27	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	6%	17	74%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language Arts	6	2%	***	***
No Remediation	319	89%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	63	17.6%
Indiana State University	12	3.4%
University of Southern Indiana	10	2.8%
Indiana University-Bloomington	87	24.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	1.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	43	12.0%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	63	17.6%
Ivy Tech Community College	67	18.8%
Vincennes University	7	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	280	78.4%
Associate Degree (two-year)	73	20.4%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	319	89%
Part-Time Students	38	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	17%
Business and Communication	65	18%
Education	27	8%
Health	54	15%
Science, Technology, Engineering, and Math (STEM)	79	22%
Social and Behavioral Sciences and Human Services	26	7%
Trades	12	3%
Undecided	32	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	204	3.1	28.87
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	111	3.2	29.43
Took but Did Not Pass an AP Test	52	2.9	27.36
Did Not Take an AP Test	194	2.7	22.27
21st Century Scholar Status			
21st Century Scholar	15	2.9	28.57
Non 21st Century Scholar	342	2.9	25.09
Socioeconomic Status			
Free or Reduced Lunch	36	2.8	23.18
Non Free or Reduced Lunch	321	2.9	25.47
Race/Ethnicity			
White	293	2.9	25.35
Black	14	3.0	24.00
Hispanic	19	3.1	25.79
Asian	19	3.0	27.05
Other	12	2.7	20.08
All Students	357	2.9	25.24

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	204	195	96%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	111	105	95%
Took but Did Not Pass an AP Test	52	49	94%
Did Not Take an AP Test	194	160	82%
21st Century Scholar Status			
21st Century Scholar	15	13	87%
Non 21st Century Scholar	342	301	88%
Socioeconomic Status			
Free or Reduced Lunch	36	31	86%
Non Free or Reduced Lunch	321	283	88%
Race/Ethnicity			
White	293	256	87%
Black	14	11	79%
Hispanic	19	19	100%
Asian	19	19	100%
Other	12	9	75%
Freshman Year Remediation			
Remediation	38	24	63%
No Remediation	319	290	91%
All Students	357	314	88%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.